

VOLKER HEGELHEIMER

CURRICULUM VITAE

Iowa State University ▪ Department of English ▪ 341 Ross Hall, Ames, IA 50011
Phone: (515) 294-2282 ▪ Email: volkerh@iastate.edu

EDUCATION

Ph.D. in Educational Psychology, Second Language Acquisition and Teacher Education (SLATE) Certificate, University of Illinois at Urbana Champaign, 1998

Chair: Dr. Fred Davidson; Committee: Dr. Robert Hart, Dr. James Levy, Dr. Gary Cziko, Dr. Terry Ackerman

M.A. in TESL/Applied Linguistics, University of Illinois at Urbana-Champaign, 1995

ACADEMIC POSITIONS

Professor, Iowa State University, Department of English, 2013 – present

Associate Professor, Iowa State University, Department of English, 2006 – 2013

Assistant Professor, Iowa State University, Department of English, 1998 – 2006

Programs: Applied Linguistics and Technology (PhD), Teaching English as a Second Language/Applied Linguistics (MA), and Linguistics (undergraduate)

Visiting Professor, Pädagogische Hochschule Heidelberg, Germany, 2007 – 2008

Adjunct Professor/ German Language Examiner, Drake University, World Languages Department, 2007 – 2012

ADMINISTRATIVE POSITIONS

Associate Chair for Curriculum, Iowa State University, Department of English, January 2014 – present

Scheduling and staffing of 700+ courses annually (44 tenure track faculty, 62 non-tenure eligible lecturers, 123 graduate students)

Supervision, review, and hiring of non-tenure eligible lecturers

Review of tenure track faculty (with Dept. Chair, 2014)

Office assignments & resource allocation

Human resources issues

English Placement Test Coordinator, Iowa State University, Department of English, 2005 – present

Supervision, development, and administration of English Placement Test for ~1000 non-native English speaking students annually

Applied Linguistics and Technology/TESOL Area Coordinator, 2009 – 2010, 2013 – 2014

Organization of area meetings to guide programmatic decision-making

Communication of area needs to various department committees

Organization of admission of graduate students into MA and PhD program (current numbers: MA: 25; PhD: 40)

HONORS & AWARDS

Excellence in Graduate Mentoring Award, College of Liberal Arts and Sciences, Iowa State University, 2016.

Honorable Mention, Journal of Second Language Writing Best Article Award for 2015, for Li, J., Link, S., & Hegelheimer, V. (2015). Rethinking the Role of Automated Writing Evaluation in ESL Writing Instruction. *Journal of Second Language Writing*, 27, 1-18

Mid-Career Achievement in Research Award, College of Liberal Arts and Sciences, Iowa State University, 2012

International Language Testing Association (ILTA) Best Paper Award, for articles published in language testing in the year 2010.

LAS Master Teacher, College of Liberal Arts and Sciences, Iowa State University, 2006 – 2007.

CALICO Outstanding Article Award, CALICO Journal, 2007, for articles published in 2005 – 2006.

PUBLICATIONS

Monograph

Healey, D., **Hegelheimer**, V., Hubbard, P., Ioannou-Georgiou, S., Kessler, G. & Ware, P. (2008). *TESOL Technology Standards Framework*. Alexandria, VA: TESOL.

Edited Journal

Hegelheimer, V., Dursun, A., Li, Z. (2016). Automated writing evaluation in language teaching: Theory, development and application. *CALICO Special Issue 33.1*. (January 2016)

Refereed Journal Articles

Li, J., Link, S., & **Hegelheimer**, V. (2015). Rethinking the Role of Automated Writing Evaluation in ESL Writing Instruction. *Journal of Second Language Writing*. 27, 1-18.

Li, Z., Link, S., Ma, H., Yang, H., **Hegelheimer**, V. (2014). The Role of Automated Writing Evaluation Holistic Scores in the ESL Classroom, *System*, 44, 66-78.

Cutrim-Schmid, E. & **Hegelheimer**, V. (2014). Collaborative research projects in the technology-enhanced language classroom: Pre-service and in-service teachers exchange knowledge about technology. *ReCALL* 26(3), 1-18. Available on CJO 2014 doi:10.1017/S0958344014000135

Link, S., Dursun, A., Karakaya, K., **Hegelheimer**, V. (2014). Towards better ESL practices for implementing automated writing evaluation. *CALICO Journal* 31(3).

Li, Z., **Hegelheimer**, V. (October 2013) Mobile-assisted grammar exercises: Effects on self-editing in L2 writing. *Language Learning & Technology* 17 (3), 135-156.

Chapelle, C. A., Chung, Y.-R., **Hegelheimer**, V., Pendar, N., & Xu, J. (2010). Towards a computer-delivered test of productive grammatical ability. *Language Testing*. Published July 8, 2010 DOI:10.1177/0265532210367633.

O'Bryan, A. & **Hegelheimer**, V. (2009). Using a mixed-methods approach to explore strategies, metacognitive awareness, and the effects of task design on listening development. *Canadian Journal of Applied Linguistics* 12 (1), 1001-1030.

Douglas, D. & **Hegelheimer**, V. (2008). Assessing language using computer technology. *Annual Review of Applied Linguistics* (2007) 27, 115-132.

O'Bryan, A. & **Hegelheimer**, V. (2007). Integrating CALL into the classroom: The role of podcasting in an ESL listening strategies course. *ReCALL* 19 (2), 162-180.

Grgurovic, M. & **Hegelheimer**, V. (2007). Help options and multimedia listening: students' use of subtitles and the transcript. *Language Learning & Technology* 11(1), 45-66.

Miller, M. & **Hegelheimer**, V. (2006). The SIMs Meet ESL: Incorporating authentic computer simulation games into the language classroom. *International Journal of Interactive Technology and Smart Education* 3(4).

Hegelheimer, V. (2006). Helping ESL writers through a multimodal, corpus-based, online grammar resource. *CALICO Journal* 24(1), 5-32.

Hegelheimer, V. & Fisher, D. (2006). Grammar, writing, and technology: A sample technology-supported approach to teaching grammar and improving writing for ESL learners. *CALICO Journal* 23(2), 257-279.

Kaur, J. & **Hegelheimer**, V. (2005): ESL students' use of concordance in the transfer of academic word knowledge. *Computer Assisted Language Learning* 18 (4), 287-310.

Smidt, E. & **Hegelheimer**, V. (2004). Effects of Online Academic Lectures on ESL Listening Comprehension, Incidental Vocabulary Acquisition, and Strategy Use. *Computer Assisted Language Learning* 17 (5), 525-564.

Hegelheimer, V., Reppert, K., Daisy, B., Broberg, M., Grgurovic, M., Middlebrooks, K., & Liu, S. (2004) Preparing the new generation of CALL researchers and practitioners: What 9 months in an M.A. program can (or cannot) do. *ReCALL* 16 (2), 432-447.

Hegelheimer, V. & Tower, D. (2004). Using CALL in the classroom: Analyzing student interactions within an authentic CALL program. *System* 32 (2), 185-205.

Chapelle, C., Jamieson, J., & **Hegelheimer**, V. (2003). Validation of a web-based ESL test. *Language Testing* 20 (4), 409-439.

Hegelheimer, V. & Chapelle, C. (2000). Methodological Issues in Research on Learner-Computer Interactions in CALL. *Language Learning & Technology*, 4 (1), 41-59. Retrieved from <http://ilt.msu.edu/vol4num1/hegchap/default.html>

Book Chapters

- Hegelheimer, V. & Lee, J. (2013). The role of technology in teaching and researching writing. In M. Thomas, H. Reinders & M. Warschauer (Eds.), *Contemporary computer-assisted language learning* (pp. 287-302). London & New York: Bloomsbury.
- Suvorov, R., & Hegelheimer, V. (2013). Computer-assisted language testing. In A. J. Kunnan (Ed.), *Companion to Language Assessment* (pp. 593-613). Malden, MA: Wiley-Blackwell.
- Raith, T. & Hegelheimer, V. (2010). Teacher development, TBLT, and technology. In Thomas, M., & Reinders, H. (Eds.). *Task-Based Language Teaching and Technology*. London & New York: Continuum, 154-175.
- Hegelheimer, V. & O'Bryan, A. (2008). Mobile technologies and language education: a look at language learning podcasts. In M. Thomas *Handbook of Research on Web 2.0 and Second Language Learning*. Information Science Reference: Hershey, New York, 331-349.
- Hegelheimer, Volker (2006): When the technology course is required. In Levy, M. & Hubbard, P. (Eds.) *Teacher education in CALL*. Philadelphia, PA: John Benjamins, 117-133.
- Hegelheimer, V. & Knierim, M. (2006). Das WWW im Fremdsprachenunterricht. In Jung, U. (Ed). *Praktische Handreichung für Fremdsprachenlehrer*. 4th ed. München: Fritz Lang, 293-299.
- Chapelle, C. & Hegelheimer, V. (2004). The English language teacher in the 21st century. In S. Fotos & C. Browne (Eds.), *New Perspectives in CALL for Second Language Classrooms*. Mahwah, NJ: Erlbaum, 299-316.

Book Reviews

- Hegelheimer, V. (1999). [Review of Michael Levy (1997). *Computer-Assisted Language Learning: Context and Conceptualization*. Clarendon Press, Oxford]. *Studies in Second Language Acquisition*, Vol. 21, Fall 1999, 489-500

Submitted work/ Work in preparation

- Hegelheimer, V., Li, Z., Dursun, A. (under review) CALL (Computer-Assisted Language Learning) Research, In Lionitas, J. (ed.). *The TESOL Encyclopedia of English Language Teaching*. Wiley.
- Hegelheimer, V., Li, Z., Dursun, A. (under review) Technologies for teaching and learning L2 writing. In Chapelle and Sauro (Eds.). *The Handbook of Technology in Second Language Teaching and Learning*. Wiley-Blackwell
- Li, Z., & Hegelheimer, V. (under review, 10/25/15). Teachers in AWE-supported ESL writing classes: Perception, Implementation, and Influence. Manuscript submitted to *Modern Language Journal*
- Yang, H., Link, S., Li, Z., Hegelheimer, V. (revise & resubmit, due Feb. 2016). Use of Automated Writing Evaluation (AWE) for Placement Testing: An argument-based approach. Manuscript submitted to *Assessing Writing*

GRANTS (SELECTED SUBSTANTIVE UNFUNDED/UNDER REVIEW GRANTS)

External funding

- Co Principal Investigator, The role of writing quality in education outcomes for nonnative speakers of English, with Carol Chapelle, Evgeny Chukharev Khudilaynen, Gary Ockey, Jim Ranalli, Mack Shelley; Institute of Education Sciences
Amount requested: \$1,398,202,
Status: Submitted August 6, 2015; Under review
- Senior Personnel. EXP: Exploiting keystroke logging and eye-tracking to support the learning of writing. Cyberlearning and Future Learning Technologies, with Evgeny Chukharev-Huidilainern (PI), Ranalli and Cho. NSF, Amount requested: \$549,186.
Status: Not funded, Summer 2015.
- Co-Principal Investigator, The CyWrite Project: Developing an Intervention for Technology-Supported Formative Assessment and Research into Second-Language Writing Instruction, with Carol Chapelle, Evgeny Chukharev Khudilaynen, Jim Ranalli, Mack Shelley. Institute of Education Sciences
Amount requested: \$1,498,708
Status: Submitted September 4, 2013; Not funded

GRANTS (FUNDED ONLY)

External funding

Principal Investigator, Engaging M@terials for Global Development

Amount funded: \$1,233,332.00

U.S. Department of State, Bureau of Educational and Cultural Affairs, 08/15/11-07/15/13 Award #: S-ECAAL-11-CA-120(MJ)

Principal Investigator, A Corpus Linguistics Approach For Assessing Student And Workplace Writing In Civil Engineering

Amount funded: \$13,011

National Science Foundation (NSF), 2/1/2010 – 1/31/2011

Co-principal Investigator, Cognitive Processes and Use of Knowledge in Performing New TOEFL Listening Tasks, with Dan Douglas

Amount funded: \$124,909

Educational Testing Service, January 2005 – August 2006

Principal Investigator, Software Development for "Test Your English"

Amount received: \$32,720

Pearson Education, Pearson ELT Online, October 2000

Internal funding

Hegelheimer, V., Chapelle, C.A., Chukharev, -Khudilaynen, E., Bear, D., Ranalli, J. (2013). CyWrite: Making automated writing evaluation work for students, teachers, and researchers. Signature Research Initiative, College of Liberal Arts & Sciences, Iowa State University. July 1., 2013 – June 30, 2016. Amount funded: \$296,042.

Social media to support ESL instruction.

Amount funded: \$10,410

Iowa State University, College of Liberal Arts and Sciences, Fall 2012

Mobile Applications to support ESL instruction.

Amount funded: \$24,000

Iowa State University, College of Liberal Arts and Sciences, Fall 2010
with Jim Ranalli

Development of online and hybrid ESL writing courses.

Amount funded: \$34,700

Iowa State University, College of Liberal Arts and Sciences, Fall 2009
with John Levis and David Oakey

LAS Small Grants Award. Funding for data entry for English Placement Test essays.

Amount funded: \$750

Iowa State University, College of Liberal Arts and Sciences, Fall 2007

Center for Online Learning (COLL). Continuously improving listening skills for non-native speakers of English: Supporting instruction through audio and video podcasting.

Amount funded: \$16,200

Iowa State University, LAS Center for Online Learning, Fall 2006 – Fall 2007

Miller Faculty Fellow, Read, write, and listen: Revising the ISU English Placement Test.

Amount funded: \$19,500

Iowa State University, Center for Excellence in Learning and Teaching (CELT), Fall 2006 & Spring 2007

Center for Online Learning (COLL). Improving listening skills for non-native speakers of English: Supporting instruction through audio and video podcasting.

Amount funded: \$15,000

Iowa State University, LAS Center for Online Learning, Fall 2005 – Fall 2006

Miller Faculty Fellow, Enhancing linguistic, cultural, and pragmatic competence through authentic multimedia materials: Helping international students succeed at ISU.

Amount funded: \$24,900

Iowa State University, Center for Teaching Excellence, Fall 2002 & Spring 2003

Principal Investigator, Computer-Assisted Language Learning: Investigating how students interact with language learning materials on the World Wide Web, LAS Faculty Development Grant,

Amount funded: \$17,816

Iowa State University, College of Liberal Arts and Sciences, Fall 2002 & Spring 2003

Foreign Travel Grant, Grant to support travel to EUROCALL 2002 in Jyväskylä, Finland
 Amount funded: \$727
 Iowa State University, College of Liberal Arts and Sciences, Spring 2002

Group Leader Grant, Implementation of a study abroad course
 Amount received: \$1,000
 Iowa State University, International Education Services, Study Abroad and Exchange Committee, Spring 2000

Learning Community Grant, Principal Investigator, Cross-cultural understanding: Getting ready to succeed in the U.S.,
 Development of a learning community for international undergraduate students
 Amount funded: \$6,700
 Iowa State University, Office of the Provost, Summer & Fall 1999, Spring 2000

Foreign Travel Grant, Grant to support travel to EUROCALL 1999 in Besançon, France
 Amount funded: \$351
 Iowa State University, College of Liberal Arts and Sciences, Fall 1999

Miller Faculty Fellow, Integrated academic skills for international undergraduates, Miller Faculty Fellowship, Amount funded:
 \$25,000
 Co-Investigators: Dan Douglas and Cynthia Myers
 Iowa State University, Center for Teaching Excellence, Fall 1999 & Spring 2000

Discourse Research Facility, Creation of a research facility for faculty and students in the English Department, Amount funded:
 \$14,000
 Co-Proposers: Susan Conrad and Carol Chapelle
 Iowa State University, College of Liberal Arts and Sciences, Summer 1999

Computers in Applied Linguistics, Principal Investigator, Toward Web-based Courses in the English Department, Amount
 funded: \$8,900
 Iowa State University, Extended and Continuing Education, Fall 1998

Site Visit Grant, Recipient of grant to visit Germany and the Czech Republic in preparation for a summer study course in the
 year 2000,
 Amount funded: \$2,200
 Iowa State University, Study Abroad Office, Fall 1998

PRESENTATIONS

Invited Presentations

Hegelheimer (2015). Invited participant and provocateur, Language Flagship Technology Innovation Center (LFTIC) symposium "Starting the Conversation," November 5th and 6th, 2015 in Honolulu, Hawaii.

Hegelheimer (2015). Current & Future Research Trends in Automated Writing Evaluation, University of Education, Freiburg, Germany, June 23, 2015

Hegelheimer (2015). Automated Writing Evaluation. Ohio University CALL Conference, Athens, Ohio, April 3, 2015.

Hegelheimer, V. (2013). Integrating Automated Writing Evaluation into post-secondary writing classrooms: Lessons learned; as part of Steering the Next Generation of Teachers Toward Technology Tools, sponsored by the Teacher Education Special Interest Group, organized by Susan Stamper, CALICO 2013, May 25, 2013, with Paige Ware and Greg Kessler.

Hegelheimer, V. (2013). Assessing Language Using Computer Technology, Invited Webinar, Language Acquisition Research Center, April 10, 2013

Hegelheimer, V. (2012). Computer-assisted language learning: Current research efforts. National Central University, Graduate Institute of Network Learning Technology, Taipei, Taiwan.

Hegelheimer, V. (2012). Current research efforts in computer-assisted language learning. National Taiwan Normal University, Graduate Institute of Network Learning Technology, Taipei, Taiwan.

Hegelheimer, V. (2009). Exploring Web 2.0 Technologies in Language Learning and Testing. Research group in educational linguistics, Universität Giessen, Giessen, Germany, May 12, 2009

Hegelheimer, V. (2007). Next generation CALL research: Investigating CALL software from an SLA perspective. AAAL 2007, Costa Mesa, CA, April 21, 2007 (as part of an invited Colloquium)

Conference Presentations

- Li, Z. & **Hegelheimer**, V. (2015, March). A closer look at the false negative cases in an in-house English Placement Test. Paper to be presented at 2015 American Association for Applied Linguistics (AAAL), Toronto, Canada.
- Hegelheimer**, V., Dursun, A., Akinci Ceylan, S., Gore, M. (2014). Supporting the Development of Academic Writing Skills through Social Media: Moving beyond a Formal Classroom Setting. Paper presented at CALICO 2014, Athens, Ohio.
- Li, Z. & **Hegelheimer**, V. (2014, March). Automated Writing Evaluation (AWE) software in ESL writing classes – An activity theory perspective. Paper presented at 2014 American Association for Applied Linguistics (AAAL), Portland, OR.
- Hegelheimer**, V. Saricaoglu, A., Feng, H-H. (2013). How do ESL writing instructors use automated writing evaluation software in their classrooms: A case study. WorldCALL, Glasgow, Scotland July 11, 2013
- Hegelheimer**, V., Wilken, J., Lee, J., Ma. H. (2013). Student use of AWE and teacher feedback in the writing process. WorldCALL, Glasgow, Scotland July 12, 2013.
- Zhi, L., **Hegelheimer**, V. (2013). Mobile-assisted grammar exercises: Effects on self-editing. WorldCALL, Glasgow, Scotland July 11, 2013
- Saricaoglu, A., Feng, H-H. & **Hegelheimer**, V. (2013). Automated Writing Evaluation Software in Classrooms: A Case Study of ESL Writing Instructors' Use of Criterion. CALICO 2013, May 24, 2013
- Saricaoglu, A., Feng, H-H., Zhi, L., **Hegelheimer**, V. (2013). The Effects of AWE Feedback on ESL Learners' Grammatical Accuracy Improvement. CALICO 2013, May 23, 2013
- Hegelheimer**, V., Lee, J., Wilken, J. & Ma, H. (2013) How Students Use Feedback in the Writing Process: AWE and Teacher Feedback Compared. CALICO 2013, May 24, 2013
- Hong, M. **Hegelheimer**, V. (2013) Feedback Provision: Cooperation between Teachers and AWE Systems. CALICO 2013, May 24, 2013.
- Li, Z, **Hegelheimer**, V., & Upah, S. (2012). The Use of In-house Web App for ESL Academic Writing Class. Courseware presented at CALICO 2012, Notre Dame, Thursday, June 14, 2012
- Yang H., Link, S., Li, Z., Hong, M., **Hegelheimer**, V. (2012). Exploring the Usability of Holistic Scores in Automated Writing Evaluation. Paper presented at CALICO 2012, Notre Dame, Saturday, June 16, 2012.
- Hegelheimer**, V., Lee, J. & Saricaoglu, A (2012). The Use of Criterion by ESL Students: Useful Feedback Types and Students' Revision Behavior. Paper presented at CALICO 2012, Notre Dame, Friday, June 15, 2012.
- Li, Z, **Hegelheimer**, V., Dursun, A. (2012). The Use of In-house Web App for ESL Academic Writing Class. Courseware presented at TESOL 2012, Philadelphia, March 29-31
- Hegelheimer**, Link, Park, Dursun, Karakaya (2012). Striving for the Excellence in Implementing Automated Writing Evaluation. Paper presented at TESOL 2012, Philadelphia, March 29-31
- Lee, Lee, Li, Karakaya, **Hegelheimer** (2012). The influence of Using Criterion on Students' Error Correction in Writing. Paper presented at SLRF, Ames, Oct. 13, 2012
- Hegelheimer**, Link, Lee (2011). The use of Criterion as a formative assessment tool in second language writing classrooms. Paper presented at TSLL, Ames,
- O'Bryan, A. & **Hegelheimer**, V. (2008). Using podcasts to enhance ESL listening strategy instruction. Paper presented at AILA 2008, Essen, Germany, August 24-29, 2008.
- Chapelle, C., Chung, Y.R., Xu, J., Pendar, N., & **Hegelheimer**, V. (2008). Designing a Computer Delivered Language Performance Test: A Pilot Study. Paper presented at CALICO 2008, San Francisco, March 22, 2008.
- O'Bryan, A. & **Hegelheimer**, V. (2007). Integrating podcasts into the language learning classroom. Paper presented at CALICO 2007, San Marcos, Texas, May 25, 2007.
- Haji-Abdolhosseini, M.; **Hegelheimer**, V.; Grgurovic, M.; & O'Bryan, A. (2006). Multimedia Systems Research for Second Language Education." Poster presented at Network for Effective Collaboration Technologies through Advanced Research (NECTAR) Annual General Meeting 2006. Banff, Alberta. (presented by Gerald Penn).
- Hegelheimer**, V. & O'Bryan, A. (2006). Making CALL an integral part of the classroom: Effective integration of podcasting into ESL listening courses. *EuroCALL*, Granada, Spain, Sept. 05, 2006
- Hegelheimer**, V. & Douglas, D. (2005). Processes, Strategies, and Use of Knowledge in Performing New TOEFL Listening. Paper presented at AAAL 2005, Madison, Wisconsin, July 25.
- Douglas, D. & **Hegelheimer**, V. (2005) Cognitive Processes and Use of Knowledge in Performing New TOEFL Listening. Paper presented at LTRC 2005, Ottawa, Canada, July 21
- Broberg, M. & **Hegelheimer**, V. (2004) The SIMS meet ESL: Incorporating computer simulations into the language classroom? Paper presented at EUROCALL 2004, Vienna, Austria, September 1-4 2004.
- Hegelheimer**, V. (2004). CALL and teacher training: A chance to reflect on what should be taught and why. Paper presented at CALICO 2004, Pittsburgh, June 08-12, 2004.
- Hegelheimer**, V. (2004). Helping ESL writers through a multi-modal, corpus-based, online grammar resource. Paper presented at AAAL 2004, Portland, Oregon, May 1-4, 2004

- Hegelheimer, V.** (2003). Help options in CALL. Paper presented at the 2003 Conference on Technology and Second Language Learning: **Theory-practice links for advanced second language learning, October 10-11, 2003. Iowa State University, Ames, Iowa.**
- Hegelheimer, V.,** Grgurovic, M., Broberg, M., Daisy, B., Reppert, K., Liu, H.M., Middlebrooks, K. (2003). Preparing the new generation of CALL researchers and practitioners: What 9 months in an M.A. program can (or cannot) do. Paper presented at WORDLCALL 2003, Banff, Alberta, Canada, May 2003.
- Hegelheimer, V.** (2003). Using genuine learner performance data for the assessment of language ability. Paper presented at AAAL 2003, Arlington, VA, March 21, 2003.
- Hegelheimer, V. & Cortes, V.** (2002). Technology in the Classroom
Pre-conference workshop, MIDTESOL Conference, Ames, IA, October 2002, with Viviana Cortes
- Hegelheimer, V.** (2002). Data gathering on the WWW: Collecting and analyzing learner-computer interactions. Paper presented at the 10th International CALL Conference, Antwerp, Belgium, August 2002.
- Hegelheimer, V.** (2002). Input modification and tracking user interaction on the WWW.
Paper presented at EUROCALL 2002, Jyväskylä, Finland, August 2002
- Chapelle, C., Jamieson, J., & **Hegelheimer, V.** (2001, March) Validation of a Web-based ESL test: How much is enough?
Paper presented at CALICO 2001, Orlando, March 2001.
- Douglas, D., Myers, C., **Hegelheimer, V.,** & vanAcker, F. (2000). Assessing Integrated Academic Skills for International Undergraduates. Poster presented at Language Testing Research Colloquium (LTRG) 2000, Vancouver, March 10, 2000
- Douglas, D., Myers, C., **Hegelheimer, V.,** (2000). Integrated academic skills for international undergraduates: A multi-media instructional and assessment package. Paper presented at AAAL 2000, Vancouver, March 2000.
- Hegelheimer, V,** Hammersmith, L., Heacock, C., Karet, J., Price, K., Lindeman, M., & Shetzer, H. (1998). The Promise, Pedagogy, and Pitfalls Of On-Line Courses. Academic Session, CALL Interest Section at TESOL, Seattle, WA, March 1998.
- Mills, D., Shetzer, H., Salzman, A., & **Hegelheimer, V.** (1996). WWW Activities That Work (and Why?). TESOL Colloquium, Chicago, IL, March 1996.
- Hegelheimer, V.** (1996). Electronic Publishing on the Web - A Collaborative Effort. Paper presented at TESOL, Chicago, IL, March 1996
- Hegelheimer, V.** (1996). DEIL on the Web. Division of English as an International Language Colloquium, Urbana, IL, November 1996

TEACHING & SUPERVISION

Iowa State University, Ames, IA

Acted as mentor for graduate students and teaching assistants (since Fall 1998)

Served on 112 MA and PhD committees (chaired 26 MA committees and 8 PhD committees; member on 32 PhD committees and 46 MA committees) (since Fall 1998) (as of January 4, 2016)

Hegelheimer, V., Knierim, M., O'Bryan, A., & Fisher, D. (2004). Implementing SLA principles online: A hands-on overview. Full-day academic workshop at EUROCALL 2004, Vienna, Austria, September 1-4 2004.

Hegelheimer, V., Oden, J. (2002). Uses of Web-Enabled Databases in CALL. Full-day Academic Workshop, EUROCALL Conference, Jyväskylä, Finland August 14, 2002

Hegelheimer, V. (1999). Understanding, Using, and Creating Web-Enabled Databases. Full-day Academic Workshop, EUROCALL Conference, Besancon, France September 15, 1999 <http://www.public.iastate.edu/~volkerh/conf/eurocall99/>

Hegelheimer, V., McCune, E., Lindeman, M. (CALICO Conference, Oxford, OH) Half-day workshop on creating web-enabled databases for language learning settings, June 1999, with Eric McCune and Michael Lindeman

Intensive English Institute, University of Illinois at Urbana-Champaign, IL

Supervised and trained teachers of the *English Language through Computers and the Internet* (ELCI) component, August 1997 – August 1998

Conducted workshops on the use of the WWW in language teaching and on collaborative learning projects, March 1996 – August 1998

The ESL Center, Champaign, IL

Supervised and trained teachers in English Grammar, TOEFL preparation, and integrative courses, January 1996 - September 1996

TESOL Conference, Seattle, WA

Creating Basic Web Pages for Effective Learning, Full-day Pre-Conference Institute with Douglas Mills, Michael Lindeman, and Heidi Shetzer, March 1998

Creating Interactive Web Pages for Effective Learning, Full-day Pre-Conference Institute with Douglas Mills, Michael Lindeman, and Heidi Shetzer, March 1998

TESOL Conference, Orlando, FL

Creating Web Pages for Effective Student Learning, Full-day Pre-Conference Institute, with Douglas Mills, Michael Lindeman, and Heidi Shetzer, March 1997

SERVICE

University

ISU Strategic Plan Student Experience Subcommittee (2015-2016)

Computational Advisory Committee (2007 – 2008)

English Placement Test Coordinator (2005 – present)

English Placement Evaluation Committee (EPEC) (2005-present)

Advisory Board, Center for Excellence in Teaching and Learning (since 2014)

Faculty Advisor, ISU Soccer Club (Men's and Women's team) (since 2014)

College

LAS Computational Advisory Committee (2007 – 2008; 2009 – 2013)

Lecturer Review (2014)

Department

Administrative Committee (2009 – 2011; 2014 – present)

Review Committee (2007 – 2008; 2013 – 2015)

Applied Linguistics Area Coordinator (2009-2010; 2013 – 2014)

Supervisor for English 099L and 099R courses (2013 – present)

Resource Allocation Advisory Committee (RAAC) (2011, 2012)

Graduate Studies Committee (2009-2010; 2013-2014)

Search Committees

Natural Language Processing, Member, 2014-2015

Creative Writing, Chair, 2013

IEOP Director, Member, 2013-2014

ALT/Psychometrician, Member, 2013-2014

Associate Chair for Curriculum, since Jan. 2014

Profession

External reviewer; promotion to full professor, Southern Methodist University (November 2014).

Journal Reviewer for *CALICO Journal*, *Language Learning & Technology*, *CALL Journal*, *KAMALL*, *Language Testing*, *System*, *Language Assessment Quarterly*, *Language Learning*

Book proposal reviewer for *Routledge. Continuum*

Conference organizer, Technology and Second Language Learning, (2004, 2005, 2007, 2011)

Conference Organizing Committee Member

Joint AAAL/ACLA/CAAL Conference in Montreal, Canada; June 17-20, 2006

Technology and Second Language Learning (2010, 2012, 2013, 2014)

PROFESSIONAL ORGANIZATIONS

Teachers of English to Speakers of Other Languages (TESOL)

American Association of Applied Linguistics (AAAL)

Computer Assisted Language Instruction Consortium (CALICO)

OTHER EXPERIENCE

Microsoft, Bangalore, India

Language Assessment Consultant, February 2010 – June 2010; January – March 2011

Hablamos Juntos

Statistical analysis, as needed

Learning Express, New York

TOEFL iBT textbook reviewer, March 2006

Pearson Education, New York, NY

Language Assessment Consultant, May – August 2005

ACT, Iowa City, IA

Item reviewer, 2004

Microsoft, Redmond, WA

Language Assessment Consultant, December 2004 – April 2005.

Pearson Education, New York, NY

English Language Teaching Online Assessment Project (Test Your English), September 2000 - June 2001

Cultural Center for Language Studies (CCLS), Miami, FL

Language Assessment Workshop with Prof. Fred Davidson, January 1995

-- March 16, 2016